

## Level 2 Pre-visit Activities

**1. Activity:** **Guided Reading/Reading Circles** – The students will be given books based on Australian animals to read during reading sessions. (See Resources for possible titles.)

**Domain:** English

**AusVELS Link:** Understand that different types of texts have identifiable text structures and language features that help the text serve its purpose ([ACELA1463](#))

**Resources:**

- *Diary of a Wombat* – Jackie French
- *Wombat Stew* – Marcia Vaughan
- *Possum Magic* – Mem Fox
- *Koala Lou* – Mem Fox
- *Over in Australia: Amazing Animals Down Under* – Marianne Berkes
- *The Secret World of Wombats* – Jackie French



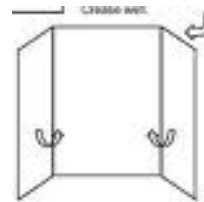
**2. Activity:** **Information Booklet** – Students will choose one of the animals that live at the Ballarat Wildlife Park. They will use iPads, computers and books to research their chosen animal and create an information booklet. The book will be made from an A3 sheet of card. They will write about where the animal lives, what their young are called, what they eat, what they look like, what animal group they belong to i.e. reptiles, mammals etc. as well as any interesting facts they find. They can create their own cover for the front of the booklet.

**Domain:** English

**AusVELS Link:** Create short informative texts using growing knowledge of text structures and language features for familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose ([ACELY1671](#))

**Resources:**

- iPads/computers
- books
- A3 card
- Lined paper/white paper (for writing on)
- Coloured pencils/textas
- Grey lead pencils



**3. Activity:** **Where Do We Live?** – Students will use a map of Australia and the information they found for their information booklets to show where their particular animal can be found in Australia.

**Domain:** Humanities

**AusVELS Link:** Students think about environmental differences, locally and in other parts of Australia and the world.

Students recognise their State on an appropriate map

**Resources:**

- Map of Australia – (see [Appendix 2.1](#))

## Level 2 Excursion Activities

**1. Activity:** **Offspring Bingo** – Students will be given Bingo Sheets with the names of baby animals. The object of the game is to find out the names of the offspring of the animals at the Ballarat Wildlife Park. The students will try to get 3 animals in a row to score a BINGO.

**Domain:** Science

**AusVELS Link:** Living things grow, change and have offspring similar to themselves ([ACSSU030](#))

**Resources:**

- (See Appendix 2.2) for the names of the offspring of the animals found at the Park. It also includes a BINGO Template.
- Markers

**2. Activity:** **Animal Observations (groups)** Students will be grouped based on the animal they choose to research. They will complete an Observation Sheet (see Appendix 2.3) which will help them to complete their booklets and create their animal when they return to school.

**Domain:** Interpersonal Development

**AusVELS Link:** Students learn to work in teams to complete structured activities within a set timeframe (the teacher may select the teams and allocate roles and responsibilities). Students learn to stay on task and share resources fairly. In response to questions and prompts, they learn to reflect on the team's challenges and successes and their contribution to the team's effectiveness.

**Resources:**

- (See Appendix 2.3)
- Pencils for writing

## Level 2 Post Excursion Activities

**1. Activity: Paper Plate Animals** – using the information the students already know about their chosen animal and the information they collected on their excursion, the students will create the animal using paper plates and other materials.

**Domain:** The Arts

**AusVELS Link:** Students create and present visual arts works that show an ability to plan arts works that communicate observations

**Resources:**

- paper plates
- tissue paper
- card stock
- pencils/crayons/markers
- scissors
- paint

**2. Activity: Oral Presentation** – Students will write a brief speech about their animal and give an oral presentation to their class. Some of the more confident students/better presentations may even be presented at school assembly

**Domain:** English

**AusVELS Link:** Rehearse and deliver short presentations on familiar and new topics ([ACELY1667](#))

**Resources:**

- Grey lead pencils
- Paper/writing books