

Foundation Pre-visit Activities

1. Activity: Read Aloud - Students become engaged in the Ballarat Wildlife Park by the use of a read aloud. They recognize that authors create text and consider the story being told within the text. The students then compare their own prior experiences with the story.

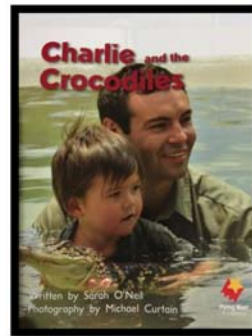
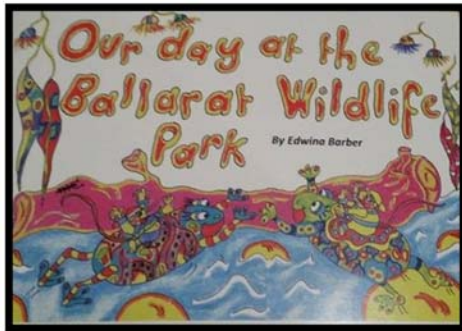
Domain: English

AusVELS Link: Recognize that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences. ([ACELA1434](#))

Resources:

Texts:

- *Our day at the Ballarat Wildlife Park* by Edwina Barber
- *Charlie and the Crocodiles* by Sarah O'Neill



2. Activity: Reptiles and Habitats - Students explore the visual art elements of colour, texture, shape, form, line and value. They explore the reptiles at the Ballarat Wildlife Park. Using images provided, students colour each reptile, cut the picture out and create a suitable habitat for each reptile. They paste their reptile in their new home.

Domain: The Arts

AusVELS Link: Students explore a variety of visual arts elements (shape, texture, colour, form, line and value).

Resources:

- (See Appendix F.2) for images of reptiles
- Colouring pencils
- Scrap paper
- Scissors
- Glue

3. Activity: Memory - Students play a game of memory. This can be done individually, in pairs or small groups. Cards are laid out in a grid format, faced down. Players take turns flipping over two cards at a time. On each turn the students will flip the first card over, then the second. If they match, the student can keep those cards (classified as one point). The students get another turn. If the cards do not match the cards are turned back over. The student with the highest amount of card pairs wins the game. At the same time students are becoming engaged in the animals living at the Ballarat Wildlife Park.

Domain: Interpersonal Development

AusVELS Link: Students learn to play constructively together and are encouraged to develop friendships with peers. They develop skills required to work together in a group, including taking turns, and sharing and caring for equipment and resources.

Resources:

- (See Appendix F.1) for memory game template.
- Scissors

Foundation Excursion Activities

1. Activity: Photo Album - During the visit at the Ballarat Wildlife Park, students take a range of images of their experience using a camera. Working in small groups they take photos of things they have done and the new things they have found out. They share these observations with the class.

Domain: Science

AusVELS Link: Science Inquiry Skills/ Communicating

Share observations and ideas ([AC SIS012](#))

Elaborations:

- working in groups to describe what students have done and what they have found out
- communicating ideas through role play and drawing

Resources:

- iPads or cameras

2. Activity: Use of senses - Whilst visiting the Ballarat Wildlife Park students explore and make observations using their senses. They listen to the animals, touch/ feel the animals, watch what the animals do, and smell the surroundings of the Ballarat Wildlife Park.

Domain: Science

AusVELS Link: Explore and make observations by using the senses. ([AC SIS011](#))

Elaborations:

- using sight, hearing, touch, taste and smell so that students can gather information about the world about them

Resources:

- N/A

3. Activity: Animal Watching - Students engage in feeding kangaroos. They identify the needs of the animals at the Ballarat Wildlife Park. They compare what animals eat, i.e. kangaroos compared to koalas. Students watch both these animals eat foods.

Domain: Science

AusVELS Link: Living things have basic needs, including food and water ([AC SSU002](#))

Elaborations:

- identifying the needs of humans such as warmth, food and water, using students' own experiences
- comparing the needs of plants and animals
- recognizing the needs of living things in a range of situations such as pets at home, plants in the garden or plants and animals in bush land

Resources:

- N/A